Using hypotheses to hold together your learning, thinking and making

Interaction 20, Milan Friday 7 February 2020







John Waterworth Head of User Research @jwaterworth







We work with the public sector to research, design, build and operate services that make life better for people. Technology is just one of the answers. We support strategy, planning, process and organisational culture too.



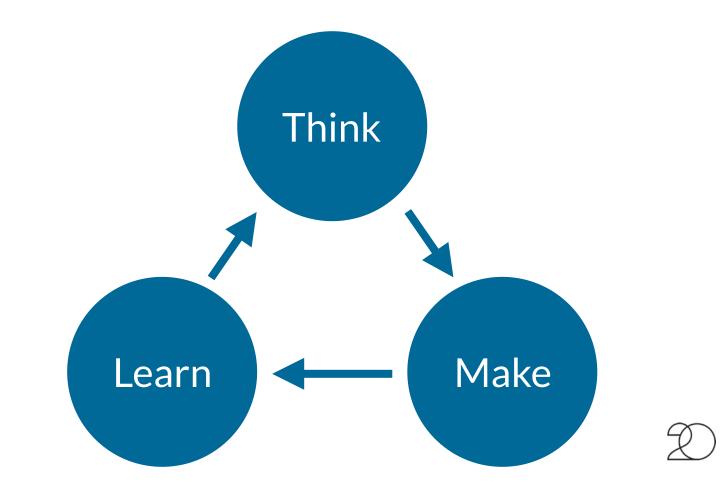
dxwdigital 10

The public sector can become something recognisably, radically better, and we're here to help make it happen

> dxw helps create public services that improve people's lives. We influence government policy from the outside.









Hypothesis

Because [research findings]
we believe [improvement idea]
will achieve [desired outcome]
measured by [performance indicator]





Hypotheses can be the glue that holds together our learning, thinking and making





Good hypotheses depend on several other practices

Practices that organisations can be struggling to do well





If you want to introduce hypotheses you need to get those other practices working well first





Problem

Work starts without clear, agreed outcomes





Hypothesis

Because [research findings]
we believe [improvement idea]
will achieve [desired outcome]
measured by [performance indicator]





Example brief

We need an online portal for people to fill in feedback surveys





Solution

Ask questions in a structured way to reshape poorly defined briefs into clear and valuable outcomes





Example outcome

More and better feedback that we can use to improve our services





Proportion of users giving feedback
Proportion of feedback that's useful
to improve services







How to Re-Shape Projects (without antagonising people)

Kate Tarling 2018.nuxconf.uk

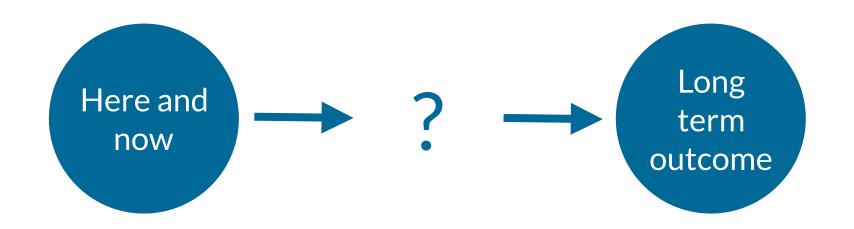


Problem

Outcomes are too big for any practical hypothesis









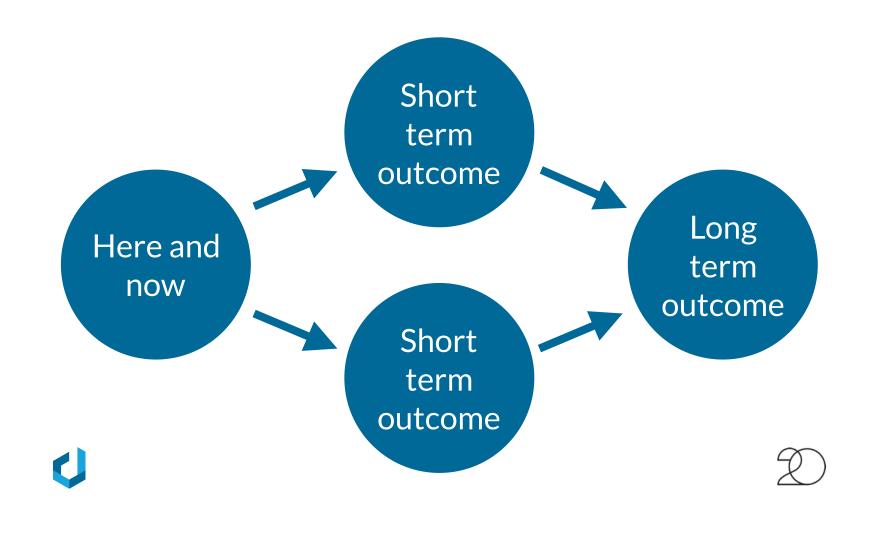


Solution

Break down the long term outcome into a number of achievable and measurable short term outcomes







Example long term outcome

More and better feedback that
we can use to improve our services





Possible short term outcome Make it easier to give feedback so fewer people dropout





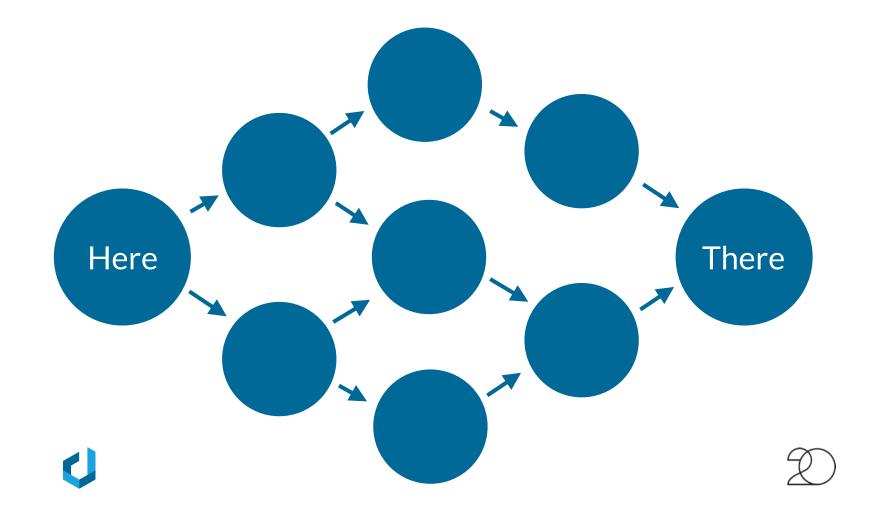
Theory of change

"... description and illustration of how and why a desired change is expected to happen ..."

www.theoryofchange.org/what-is-theory-of-change/







ActKnowledge 365 Fifth Avenue, 6th Floor New York, NY 10016 Telephone 212.817.1906 www.actknowledge.org



Theory of Change Basics

A PRIMER ON THEORY OF CHANGE

Dana H. Taplin, Ph.D. Heléne Clark, Ph.D.

March 2012

ActKnowledge 365 Fifth Avenue, 6th Floor New York, NY 10016 Telephone 212.817.1906 www.actknowledge.org



FACILITATOR'S SOURCE BOOK

SOURCE BOOK FOR FACILITATORS LEADING THEORY OF CHANGE DEVELOPMENT SESSIONS

Dana H. Taplin, Ph.D. Muamer Rasic

March 2012

Center for Theory of Change theoryofchange.org

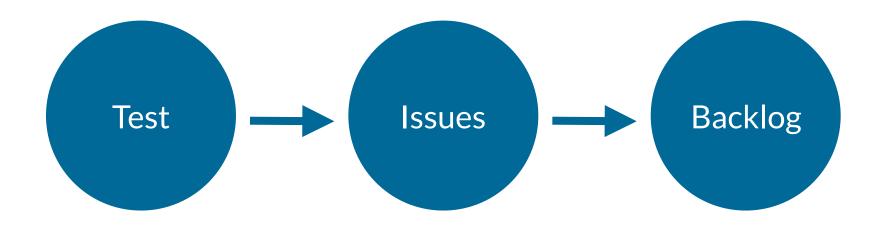


Problem

Most user research is rapid usability testing











Hypothesis

Because [research findings]
we believe [improvement idea]
will achieve [desired outcome]
measured by [performance indicator]





Research findings Distilled statements of the important things we've learned





Research findings (insights)

"... a provocative statement of truth about human behavior ..."

".. 'big rocks' of innovation: statements about the future to hang your design hat on."

Jon Kolko, Trusting the Design Process www.jonkolko.com/writingProcess.php





Solution

Agree the most important things the team needs to learn, then look for the simplest ways to get good answers





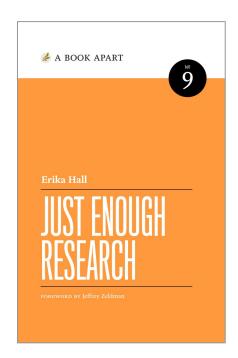
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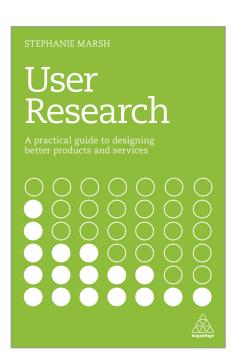
Starting usability test sessions with more open interviews

Visiting your users' homes and workplaces to run tests in context









Erika Hall abookapart.com/products/

Stephanie Marsh koganpage.com

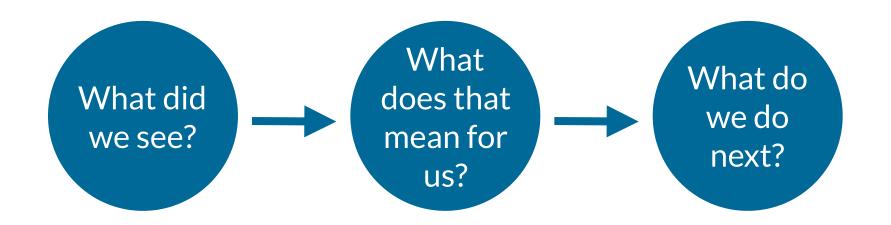


Problem

Weak analysis means research produces observations not findings







Observations

Findings

Decisions and actions





Solution

Researchers run good, regular analysis sessions with the team that produce useful findings



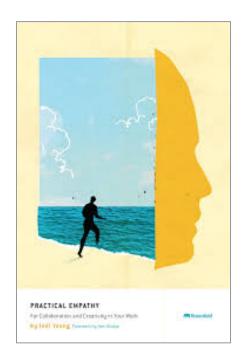


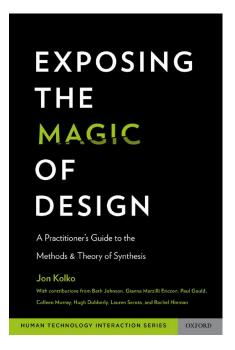
Examples

People are motivated to give feedback to improve the service
The current registration step is a significant barrier
It's important to everyone that feedback is from real users
Other services have good lightweight authentication
We have good contact details for users









Indi Young
indiyoung.com/pubs-apps/

Jon Kolko www.jonkolko.com



Why is collaborative analysis so important?





September 10th, 2019

Unseen research is wasted research – Gregg Bernstein

Analysis which turns research data into valuable findings a team can act on, is the most important part of what we do as user researchers. But tends to be the least visible and least understood.

You can have well designed research questions, conduct lots of research, and do it well. But without enough and proper analysis, you won't see the impact you're hoping for. That detailed research report or slick journey map might just end up collecting 'digital dust'.

At dxw digital, we believe that research is a team sport. And co-analysis is a big part of that.



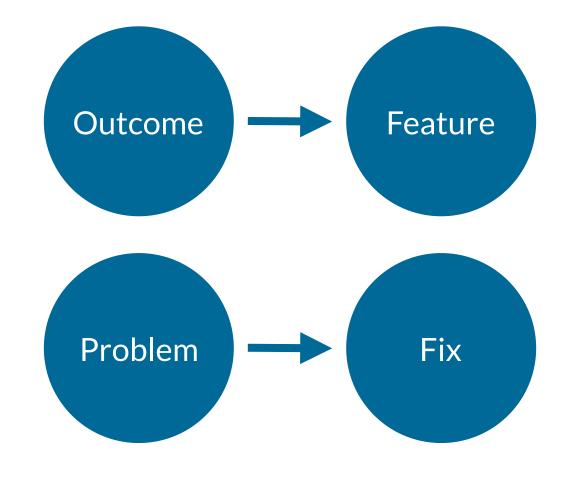


Problem

Only one idea allowed (and no failures)











Hypothesis

Because [research findings]
we believe [improvement idea]
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measured by [performance indicator]

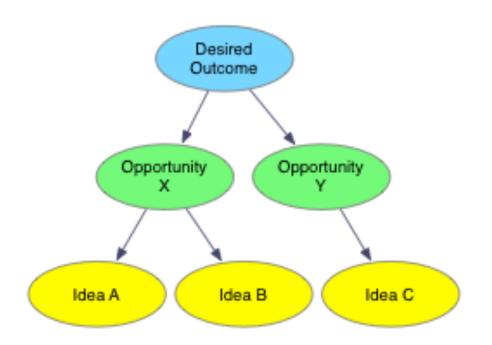




Solution Open up some space to create and try out lots of improvement ideas



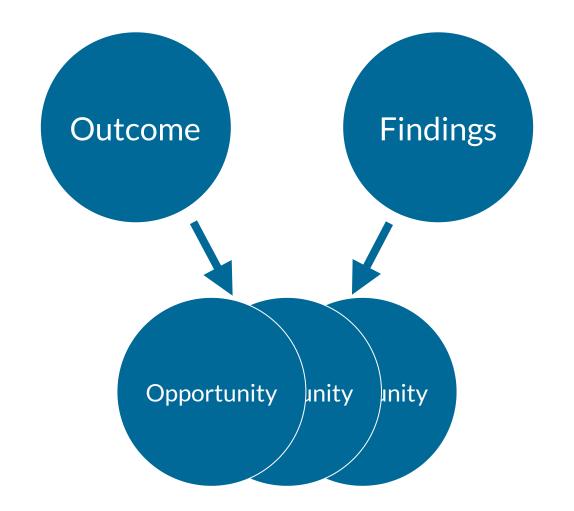




Opportunity solution tree

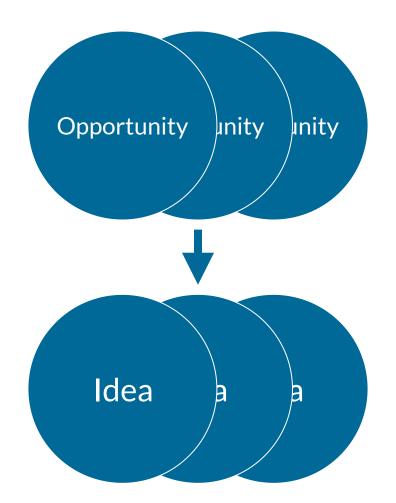
Teresa Torres producttalk.org















Example opportunity

Replace the problematic registration with a lighter weight authentication





Possible improvement ideas

Generate and send a unique code in the feedback invitation

Confirm contact details and check against records





All the ingredients for a good hypothesis





Example long term outcome

More and better feedback that
we can use to improve our services





Possible hypothesis

It's important to everyone that feedback is from real users but the current registration step is a significant barrier

We believe that replacing the problematic registration step with a simple confirmation of contact details

Will make it easier for people to give us feedback

Which we'll measure by the numbers of dropouts in the feedback process





Theory of change for introducing hypotheses





Before adopting hypotheses ...

Does work start with clear and valuable outcomes?

Are outcomes an actionable size?

Are teams producing solid and useful research findings?

Do teams have the space to create and try out different improvement ideas?





Thanks!

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